**Mr. Murray**

**jcmurray@jeffco.k12.co.us**

**World History**

The purpose of this course is to introduce the students to the development of man and his cultures. The focus of this semester will be from the Neolithic Revolution through the Roman Republic. Students will discover that the current problems of society, especially those of city life, the need for capable leaders, and the numerous conflicts of interest are not recent developments.

**Office Hours**: I am available during access and during 4th and 8th period in the weight room coach’s office or D202.

**Materials**: Students must have a spiral single subject notebook or a five subject notebook with section specifically designated for World History. Pens or pencils are also daily requirement. If you come to class without a pen or pencil and a notebook, they can be purchased for a Muro during class. Coming to class prepared is your responsibility.

**Grading Scale and Weights:**

A= 90% - 100%

B= 80% - 89%

C= 70% - 79%

D= 60% - 69%

F= 59% or below

60% of grade based on **Assessments.**

30% of grade based on **Assignments.**

10% of grade based on **Participation.**

* Grades will reflect work completed in the above categories. I don’t give out grades, they are earned!!
* You are responsible for keeping yourself and your parents informed about your grades. Do not fall behind; if you do come see me ASAP. I am here to help you succeed in World History.

**Muros:** At the beginning of the semester you will receive a sheet of Muros. These will be used as our class currency. There will be opportunities to earn Muros throughout the semester. At the end of the semester the extra Muros that you have will count as extra credit. Certain things in class although will cost you Muros. For example: tardiness, bathroom breaks, behavior outsides class norms, generally if you make me unhappy, etc.

## Attendance and Assignment Requirements.

1) Do not be tardy or accumulate unexcused absences. Tardiness will be dealt with using the school wide tardy policy. We will go over the tardy policy in class.

1. For excused absences you have two (2) days for every day absent to make up work missed, this includes in-class and homework assignments. WORK WILL BE ACCEPTED AFTER THE TWO DAYS AT 50% CREDIT. For example, if you are absent on a Monday, all assignments are due Wednesday by 3:00pm. It is your responsibility to get missed work before school, after school, or during one of my planning periods. Do not try to speak to me during class about missing assignments.
2. You will not receive credit for any in-class or homework assignments due on the day of an unexcused absence.
3. All homework is due at the beginning of the class period**. I will accept late work until 3:15 pm on the day it is due, however, you will be deducted ten (10) percent of your grade on that assignment.** All late work must be put in my hand. It is your responsibility to find me after school and give it to me directly.
4. According to the State Board of Education policy, all extended absences (more than two days absent) must be approved by the principal at least three (3) days before the absence will occur.

**Assessment Make-up:** Assessments equate to a significant portion of your overall grade (60%). If you miss the day we complete an assessment, you will have **one** week to complete it for initial make up and full credit. If you would like to retake a test, that can be done at any time outside of class for up to a 70% C.

**Cheating:** The policies found in the Lakewood Student Handbook and the Jeffco Conduct Code book will be enforced. You will not receive credit if you are found cheating or plagiarizing.

**Electronic Devices:** Cell phones must be turned off and out of sight during class or they will be taken and given to administration; musical devices are acceptable on certain days only (I will let you know when you are allowed to use them, they are never allowed during tests). Texting is never allowed in my class.

**Food and Drink**: As per school policy, food is not allowed in my room, the only beverage allowed is water.

**Student Responsibilities and Expectations:**

1. Arrive to class on time, prepared to learn, grow, and challenge yourself.
2. Help create a positive learning environment through acceptable student behavior, efficient use of time, and respect for all.
3. Take responsibility for your own actions, learning, and choices; I expect you to actively participate and in class.
4. Follow all school and classroom rules, and accept the consequences for your actions.

“Continual Learning fuels continual improvement”

-anonymous

“Inaction produces nothing”

-Allen Greenspan

**Outline of First Semester**

A. Paleolithic Man, Neolithic Revolution, and Early River Valley Civilizations

a. Human Way of Life in Old Stone Age

b. Movement of Early Humans

c. Agricultural Revolution

d. What defines civilization?

e. Mesopotamia: Sumer, Akkad, Babylonia, and Assyria

f. Old, Middle and New Kingdom Egypt

g. Indus River Valley

B. Classical Civilizations and Religions

a. Palestine and Phoenicia

b. Greece from Minoans and Mycenaean’s to Peloponnesian War

c. Rise of Buddhism

d. China: Confucianism and Taoism

C. Age of Great Empires

a. Macedonian and Hellenistic Empires

b. Rise and Decline of Rome

c. China Han Dynasty

Parents/guardians,

I always welcome hearing about your interest in your child’s education. Please feel free to contact me via phone or e-mail at any time, however; I do prefer to correspond via e-mail as it is easier for me to respond to you in a timely manner. I am also happy to visit with you in person; however, I do ask that you please schedule the meeting in advance.

Please fill-out, sign, and detach this page to confirm that you (parents and students) have read and understand the attached American Government guidelines, procedures, and standards.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name (print) Class period

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature Date

1. Parent/guardian name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Parent/guardian name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which parent should be contacted first? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_