**World History Name:**

**Mr. Murray Date:**

**Hammurabi’s Code PEA Block:**

You will be writing a PEA Paragraph based on the following prompt: (Pick one of the two)

1. What does the Code of Hammurabi tells us about the hierarchy or social class system in Ancient Babylon?

2. What does Hammurabi’s Code tell us about life in Ancient Babylon?

Read through Hammurabi’s Code using the reading strategy SKIMS.

S- Skim the reading

K- Circle Key Terms

I- Identify the Intent of the Reading

M- Underline Main Ideas

S- Summarize the reading

**Things to think about:**

\* How do you know there was a social class structure in Babylon?  Were each social class treated the same under the law? Were women treated the same? Slaves?

\*Make sure you quote specific examples from the code as evidence.

This graphic organizer may help you with your thoughts. Use it if you want. It is not mandatory.

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| Point: Answer the prompt directly in a topic sentence. |
| Evidence: Prove the answer to the Point with Evidence- a fact, detail, quote or example.  |
| Analysis: Use analysis to explain how the fact, detail, quote or example proves the answer. |
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**Write your final draft on own sheet of paper.**

**Write two modern day Hammurabi's Codes.** *Example-**If someone is caught spray painting a building without permission from the owner. That person will be tattooed across his forehead. (Keep your codes appropriate)*

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**Short Answer:** Would Hammurabi’s code work in today’s society? Why or why not?

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