World History Name:

Mr. Murray Date:

Document Analysis: Alexander of Macedon Answer Sheet Block:

**Introduction/Timeline Questions:**

1. How old was Alexander when he launched his invasion of the Persian Empire?
2. Why was the death of Darius important to Alexander's conquest of Persia?
3. After almost ten years on the march, what caused Alexander to turn back?
4. What is the problem of a king not leaving an heir?
5. Why, 300 years after Alexander’s death, was Julius Caesar in tears?
6. 6. Define these terms:

legend -

phalanx -

Asia Minor –

**Understanding the Question: Does Alexander of Macedon deserve the epithet of “the Great”?**

1. The analytical question asked is: Does Alexander of Macedon deserve the epithet of “the Great”? So how do you define the word great?

**Document A - Geography Analysis**

1. How many times does the city name “Alexandria” appear on the map? What conclusions can you draw from this?
2. How can you use the map to argue that Alexander was great?
3. How can you use the map to argue that Alexander was not great?

**Document B – Historian’s Account Questions**

1. Explain how Alexander’s army was able to cross before Porus was able to react:
2. How was Alexander able to turn Porus’s elephants into a kind of war weapon?
3. How can you use this document to argue that Alexander was great?
4. How can you use this document to argue that he was not great?

**Document C – Story of Tyre Analysis**

1. How did Alexander feel about Tyre s ability to hold him off for seven months?. How do you know?
2. How might you explain Alexander’s decision not to kill anyone who took sanctuary in the temple?
3. What do you learn about Alexander from his decision to crucify 2,000 men?
4. Can you think of military reasons for the severe treatment of Tyrian survivors‘?
5. How can you use this document to argue that Alexander was great?
6. How can you use this document to argue that Alexander was not great?

**Document D – Ancient Accounts Retold Analysis**:

1. In the first story, why did Alexander pour the water on the ground?
2. In the second story, why did Alexander give the soldier who saved the hat band a reward?  Why did he then order the man’s head cut off?
3. How can you use these legends to argue that Alexander was great?
4. How can you use these legends to argue that Alexander was not great?

**Document E – Alexander’s Legacy in Numbers Analysis**

1. What is the meaning of the term “Hellenistic Age”?
2. When we ask, “What was Alexander’s legacy?,” what are we asking?
3. How can this document be used to argue that Alexander’s legacy extended from Italy to India? Explain, using two specific examples.
4. How can you use this document to argue that Alexander was great?
5. How can you use this document to argue that Alexander was not great?

**Conclusion: What Does it Mean To Be “Great”?**

**Directions:** Below is a list of eight personal traits or characteristics. Next to each trait, write the name of a person who has that trait and has used it to achieve greatness. The person may be a historical figure or someone who is alive today.

1. courage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 intelligence   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 creativity   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 leadership \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 concern for others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 remarkable achievement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 integrity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 31. Circle only one (1 being not great and 10 being the close to the greatest in history)

**1 2 3 4 5 6 7 8 9 10**